Education

Postdoctoral Respecialization in Clinical Psychology, Fielding Graduate University, May 2013-Dec 2017 Ph.D. in Experimental Psychology, Stanford University, 1990 B.A. in Astronomy/Physics, Cum Laude, Harvard University, 1985

Supervised Clinical Experience

Alaska Veterans Administration Healthcare System

Psychology Intern

August 2016 – August 2017

Anchorage, AK

Training setting: Veterans Administration (VA) Medical Center

- Conduct individual and group psychotherapy for veterans with severe mental illness and substance use disorders residing in VA Domiciliary Care Program (EBPs include Seeking Safety, MBSR, CogSMART).
- Conduct intake interviews for veterans entering mental health services at the Domiciliary or Outpatient Clinic.
- Write diagnostic reports of intake interviews with diagnostic/clinical impressions and treatment recommendations.
- Conduct Compensation & Pension mental health examinations for veterans applying for benefits or review of service connection for mental health conditions (PTSD, depression, anxiety)
- Write reports to be sent to Veterans Benefits Administration raters with diagnostic/clinical impressions
- Mental health consultation to Primary Care PAC Teams, pre-treatment assessment for liver transplant, group and individual therapy for smoking cessation, chronic pain management, and chronic disease support.
- Assessment of sleep disorders and treatment of veterans with insomnia using CBT for Insomnia.
- Group and individual therapy for veterans with PTSD and/or TBI (EBP's include CogSMART, PTSD Symptom Management, CBT for depression)
- Co-lead a Women Veteran's therapy group for veterans with military sexual trauma
- Co-lead Veteran's Transgender Support Group

Wheat Ridge, CO

October 2015 – April 2016

Training setting: Private Forensic Psychology Practice

- Conduct comprehensive psychological testing with adult clients, including those 65+, for determination of disability, decisional capacity, and clarification of diagnosis
- Conduct clinical interviews with adult clients and interviews to collect collateral information from family members, community members, etc.
- Administer, score, and interpret WAIS-IV, WMS-IV, Independent Living Scales, MMPI-2, PAI, MCMI-III, Trauma Symptom Inventory, Trails A&B, COWAT, PASAT, Tactual Performance Test, Wisconsin Card Sorting Test, Stroop Test, CVLT-II, Rey-Ostierreth Complex Figure Test, Continuous Visual Memory Test, Test of Variables of Attention, Grooved Pegboard Test, Finger-tapping Test, Hand Dynamometer, Boston Naming Test, TOMM, subtests of Woodcock-Johnson-III, Evaluation of Competency to Stand Trial-R, MacArther Competency Assessment Tool-CA, Child Symptom Inventory-4 Parent Checklist, Conner's 3 ADHD Index, Attachment Style Questionnaire, Adult Asperger Assessment, Psychopathic Personality Inventory-Revised, Hare Psychopathy Checklist-Revised, Historical Clinical Risk Management-20 (HCR-20), Violence Risk Assessment Guide
- Write integrated reports with diagnostic/clinical impressions and recommendations (wrote 19 integrated assessment reports and contributed to 11 other reports)

Mental Health Partners, Longmont, CO

Therapist/Graduate Practicum Student

Training setting: Community Mental Health Center

September 2014 – September 2015

- Provided individual weekly outpatient psychotherapy in a to adults (ages 22-61) presenting with depression, anxiety, complex trauma/PTSD, bipolar disorder, substance abuse, developmental disability, and acquired brain injury, using CBT, SFBT, MI, and DBT
- Developed and co-led brief psychoeducational group (2-5 sessions) for adult clients with brain injury
- Co-led weekly Seeking Safety therapy group for adult women with PTSD & addiction
- Provided three trainings to center staff on working with clients with brain injury.

Community Reach Center, Commerce City, CO

Therapist/Graduate Practicum Student

Training setting: Community Mental Health Center

June 2014 – November 2014

- Co-led intensive outpatient group therapy for adult clients (most were mandated) with severe mental illness (schizophrenia, bipolar disorder, schizoaffective disorder, borderline personality disorder, co-morbid with addiction, PTSD/complex trauma, developmental disabilities, and acquired brain injury), using DBT and MBCT.
- Prepared curriculum for group on mindfulness using MBCT.
- Provided training to mental health center staff on working with clients with brain injury.
- Co-planned treatment for group clients with multidisciplinary team.

Work Experience Relevant to Clinical Work

A full professional history appears later, in the Professional History section.

Dept. of Psychology, University of Colorado

Adjunct Faculty
June 2011 – August 2012

Colorado Springs, CO

Served on doctoral dissertation committee for student researching factors affecting undue influence for older adults

Answers About Brain Injury & Answers About Competency LLC Golden, CO

Continuing Education Director January 2008 – September 2014

Provided continuing education and scientific consulting to judges, attorneys, and mental health professionals
about brain injury, dementia, healthy aging, mental capacity, brain development, autism, and vulnerability to
exploitation.

- Provided scientific expert testimony in criminal cases about brain injury and brain development
- Provided referrals to local neuropsychologists when assessment was needed
- Managed and operated company.

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School of Psychology, University of Queensland, Australia

St. Lucia, QLD, Australia

Psychology Department, University of Denver

Denver, CO

Experimental Psychology Department, University of Cambridge

St. Lucia, QLD, Australia

Center for Neuroscience, UC Davis & VA Northern California

Davis, CA & Martinez, CA

At these academic research positions, I:

Tenured Senior Lecturer*

September 2003 – December 2007

Assistant Professor

August 1998 – December 2007

Visiting Scholar

September 1997 – July 1998

Postdoctoral Research Fellow

August 1993 – September 1997

 Conducted research on social and emotional functioning and cognition in patients with traumatic brain injury, stroke, Alzheimer's disease, vascular and mixed dementia, frontotemporal dementia, herpes encephalitis, and autism spectrum disorders

- Conducted research on vulnerability to bullying and exploitation in dementia and autism spectrum disorders
- Conducted research on perception of faces, facial expressions, and body language in people with autism spectrum disorders and neurotypical participants.
- Developed, with collaborators, clinically relevant assessments of social and emotional functioning for use with neurological patients and people on the autism spectrum
- Taught courses at undergraduate, Honours, and graduate levels on neuroscience, neuropsychology, social behavior, and evolution.
- Attended neurology and neuroradiology rounds at VA in Martinez, VA in Denver, U of CO Dept. of Neurology, and Addenbrooke's Hospital, Cambridge.
 - * Senior Lecturer is the Australian equivalent of Associate Professor. Tenure in April 2006.

AIDS in Multi-Ethnic Neighborhoods Project, Prevention Sciences Group UCSF, San Francisco, CA Project Director April 1992 – August 1993

- Supervised survey research team interviewing individuals in the 3rd wave of a longitudinal research study on sexual and drug use behavior in ethnically neighborhoods with high rates of poverty and drug use
- Published papers on risk factors for transmission of AIDS and herpes, factors predicting condom use

Highlights of Research Publications & Presentations

A full list of all 37 publications appears later, in the Publications section, and of all 66 presentations in the Presentations section

Assessment of social & emotional functioning: Developed and validated new assessment tools for assessing social and emotional functioning in people with traumatic brain injury, frontotemporal dementia, amygdala damage, Alzheimer's disease, and autism spectrum disorders:

- Hynes, C.A., Stone, V.E., & Kelso, L. (2011). Social and emotional competence in traumatic brain injury: New and established assessment tools. *Social Neuroscience*, 6(5-6), 599-614.
- Stone, V.E., Baron-Cohen, S., Calder, A.C., Keane, J. & Young, A.W. (2003). Acquired theory of mind impairments in individuals with bilateral amygdala lesions. *Neuropsychologia*. 41, 209-220.
- Stone, V.E., Cosmides, L., Tooby, J., Kroll, N. & Knight, R.T. (2002). Selective impairment of reasoning about social exchange in a patient with bilateral limbic system damage. *Proceedings of the National Academy of Science, USA*, 99(17), 11531-11536.
- Gregory, C., Lough, S., Stone, V.E., Erzinclioglu, S., Martin, L., Baron-Cohen, S. & Hodges, J. (2002). Theory of mind in frontotemporal dementia and Alzheimer's disease: Theoretical and practical implications. *Brain*, 125, 752-64.
- Stone, V.E., Baron-Cohen, S. & Knight, R.T. (1998). Frontal lobe contributions to theory of mind. *Journal of Cognitive Neuroscience*, 10, 640-656.
- Stone, V.E. & Hynes, C.A. **New Methods for assessing social dysfunction following TBI.** Presentation at the 3rd Federal Interagency Conference on Brain Injury, Washington, DC, June 14, 2011.
- Hynes, C.A. & Stone, V.E. **Demonstrating disability following traumatic brain injury should include objective measures of social abilities: Towards a social IQ test**. Presentation at the Annual Meeting of the Society for Neuroscience, Chicago, IL, USA, October 2009.

Capacity assessment: Developed and validated the Social Vulnerability Scale for Older Adults and for Children in samples of older adults with Alzheimer's disease, frontotemporal dementia, vascular and mixed dementia, healthy older adults, and children with Asperger syndrome:

Pinsker, D., Stone, V.E., & McFarland, K. (2011). The Social Vulnerability Scale: An exploratory and confirmatory factor analytic study. *Journal of Elder Abuse and Neglect, 23(3)*, 246-72.

Sofronoff, K, Dark, E., & Stone, V.E. (2011). Social vulnerability and bullying in children with Asperger Syndrome. *Autism*, 15(3), 355-72.

- Pinsker, D., Stone, V.E., Pachana, N. & Greenspan, S. (2006). The Social Vulnerability Scale for Older Adults: A validation study. *Clinical Psychologist*, 10(3), 109-119.
- Pinsker, D. & Stone, V.E. Social vulnerability and financial competence in older adults. Presented at Annual Meeting of the College of Clinical Neuropsychologists of the Australian Psychological Society, Sydney, Australia, December 2006.
- Stone, V.E. Social safety & social vulnerability in teens & adults with Asperger Syndrome. Asperger's Association of New England, Newton, MA, Nov. 2008.
- Stone, V.E., Lough, S., Gregory, C. Hodges, J. & Baron-Cohen, S. Social cognition in frontal variant fronto-temporal dementia. Presented at the Alzheimer's Association Multidisciplinary Conference on Pick's Disease and Frontotemporal Dementia, Philadelphia, Pennsylvania, USA, May 1999.

Highlights of Teaching Experience

A full list of teaching appears later, in the Teaching section.

Continuing Education

- Stone, V.E. **Working with people with brain injury**, for medical staff. Trauma Symposium, Good Samaritan Hospital, Broomfield, Colorado, February 13, 2015.
- Stone, V.E. Capacity assessment in older adults and adults with disabilities. In-service training for Office of Adult Protection, Jefferson County Colorado, April 23, 2013.
- Stone, V.E. How traumatic brain injury can affect managing probation and courtroom appearances. Colorado State Supreme Court Annual Judicial Education Conference, Vail, CO, Sept. 11, 2012.
- Stone, V.E. **Traumatic brain injury, domestic violence, and vulnerability to exploitation.** Colorado State Supreme Court Annual Judicial Education Conference, Vail, CO, Sept. 11, 2012.
- Stone, V.E. **Those grey areas: The early stages of diminished capacity.** Annual Interdisciplinary Conference on Elder Law and Disability Law, Michigan Bar Association, Crystal Springs, MI, Sept. 21, 2011.
- Stone, V.E. **Disability following brain injury.** Social Security Administration, Denver, CO, Dec. 2009. Presentation to Administrative Law Judges in Denver, and by video-conference, judges in outlying regions of Colorado, Utah, Idaho, Wyoming, Montana, & North and South Dakota.
- **University of Queensland:** Courses in Social Neuroscience, Introductory Neuroscience, Evolution & Human Behavior, 2004-2006
- **University of Denver:** Courses in Cognitive Neuroscience, Social Neuroscience, Behavioral Neurology, Evolution & Human Behavior, 1999-2003

Leadership Experience & Community Service

- Leader, **Issues in Aging**. Adult Education class, Jefferson Unitarian Church, Golden, CO, September 2013 September 2014. Led monthly course on healthy aging and dementia for older adults.
- Co-facilitator, **Denver Brain Injury Professionals Network**, Brain Injury Alliance of CO, Feb. 2011-Dec. 2013. Organized guest speakers for professional education of brain injury professionals
- Awarded Colorado Traumatic Brain Injury Trust Fund Education Grant, "Continuing Education for Judges and Adult Protective Services about Brain Injury and Probation, and Domestic Violence and TBI," May 2012-May2013, \$3000, Project ID 2012-13-32

Co-Organizer, **Workshop Day on Indigenous Mental Health**, for psychologists in training, University of Queensland, August 2006, 2007. Organizers honored with University of Queensland's Diversity Award.

- Co-founding Associate Editor for the journal Social Neuroscience, 2006-2010
- Member, Committee to Draft Position Paper on Youth Sports Concussion, Sports Concussion Special Interest Group, Brain Injury Alliance of CO, Summer 2010. Worked with brain injury professionals from around Colorado to draft language supporting mandatory removal from play for athletes suffering concussions until cleared by a health or mental health professional. Statement informed Colorado's Jake Snakenberg Youth Concussion Act, 2011.
- Editor, Wikipedia, contributed to articles on traumatic brain injury, the frontal lobes, and also indigenous Australian history, 2008-2011.
- Member, Wikimedia Foundation Expanding Content Task Force, focused on increasing representation of women and minorities as Wikipedia contributing editors, Nov. 2009-Jan. 2010.

Scientific Expert Testimony

- September 25, 2014, Colorado Judicial District 13, Yuma County Courthouse. Testimony on brain development, learning, and adolescent neurodevelopment.
- March 13, 2014, Colorado Judicial District 1, Jefferson County Courthouse, Judge A.G. Meinster presiding. Testimony on brain development, learning, and adolescent neurodevelopment.
- October 10, 2012, Colorado Judicial District 18, Arapahoe County Courthouse, Judge M. Hannen presiding. Testimony on traumatic brain injury, brain development, neuroscience, and mental capacity assessment.

Note: Testimony concerned scientific information about the brain, and did not concern individual defendants.

Professional Society Memberships

American Association for the Advancement of Science (AAAS)

Academy of Cognitive Therapy Colorado Neuropsychological Society
International Neuropsychological Society Colorado Psychological Association

Society for Neuroscience Association for Behavioral & Cognitive Therapies

Society for Social Neuroscience

Past memberships:

Cognitive Neuroscience Society National Academy of Neuropsychology, Affiliate

Science & Indigenous Knowledge Network
American Psychological Association
Human Behavior & Evolution Society
American Psychological Society

Honors & Awards

Research & Community Service

- Colorado Traumatic Brain Injury Trust Fund Education Grant, Project ID 2012-13-32, "Continuing Education for Judges and Adult Protective Services about Brain Injury and Probation, and Domestic Violence and TBI," awarded May 2012, \$3000.
- National Health & Medical Research Council, Australia, Project ID 511119, "Validation of a competency assessment method for persons with dementia," Partner Investigator with Drs. Nancy Pachana, Jill Wilson, Cheryl Tilse, & Gerard Byrne, awarded 2008, \$300,000. (Note: I left the U. of Queensland just as this grant was awarded, so someone else took my position on the grant.)

University of Queensland, Equity Office, Diversity and Equity Award for "Annual Workshop Day on Indigenous Mental Health," Co-Organizer with Drs. Winnifred Louis & Paul Harnett, Elders Michael Williams and Jackie Huggins, and Stephen Corporal, 2007-2008, \$10,000.

- Uniquest Trailblazer Award, Project: "Developing a Social IQ Test," Partner Investigator with Catherine Hynes, M.A., 2006-2007, \$5000.
- University of Queensland, Faculty of Social and Behavioural Sciences Seed Funding Grant, "The Neuropsychology of Skills for Independent Living: Social Competence and Insight in Older Adults and Neurological Patients," Co-Investigator with Dr. Nancy Pachana, 2004-2005, \$10,000.
- University of Queensland, Office of Research, Research Development Grant, "Visual systems for object recognition: faces and bodies," Chief Investigator, 2005-2006, \$18,000.
- University of Queensland, Office of Research, Research Development Grant, "The Cognitive Architecture of Human Social Intelligence," Chief Investigator, 2004-2006, \$12,000.
- Cure Autism Now Foundation Young Investigator Grant, "The Role of the Frontal Lobes and Amygdala in the Social Deficits in Autism," Principal Investigator, 1998-2000, \$30,000.

Postdoctoral & Graduate Training Grants

- Solomon R. and Rebecca D. Baker Foundation for Autism, "Measuring the Social Deficits in Autism," Principal Investigator, 1997-1998, \$6,000.
- Trinity College Research Grant, University of Cambridge, Co-Investigator with Simon Baron-Cohen, 1997-1998, £5,000.
- National Institute of Neurological Disorders and Stroke, NIH Postdoctoral Fellowship F32 NS 09977-01, "Neuropsychological Studies of Face-Processing," 1995-97.

National Science Foundation Graduate Fellowship, 1986-1989.

Research & Teaching Infrastructure

- University of Queensland, Faculty of Social and Behavioural Sciences, Research Infrastructure Grant, "Developmental Psychology Across the Lifespan," Co-applicant with Drs. Candi Peterson, Virginia Slaughter, Thomas Suddendorf, Nancy Pachana, Mark Nielsen, 2005, \$150,000.
- Richard and Susan Sturm Foundation, "Using Technology in the Classroom," Co-Investigator with Janette Benson, Janice Keenan, Charles Reichardt, Yuko Munakata, Daniel McIntosh, Catherine Reed, Piotr Winkielman, 2000-2002, \$460,000.

Contributions to Field

Associate Editor: International grant reviewer:

Social Neuroscience, 2006-2010 Australian Research Council, 2003-2007 Cortex, 2003-2007 U.S. National Science Foundation, 2003

Ad hoc reviewer:

Neuropsychology Social Neuroscience Proceedings of the National Academy of Science, USA

Biological Psychology Neuropsychologia British Journal of Experimental Psychology Cognitive Neuropsychiatry Cognition Journal of Cognitive Neuroscience

Developmental Psychology

Neurocase

Trends in Cognitive Sciences

Biological Psychiatry Social Cognition Social Cognitive and Affective Neuroscience

Australian Journal of Psychology & Psychological Science

Animal Research Ethics Committee, University of Queensland, 2003-2006

School of Psychology Research Ethics Officer, University of Queensland, 2006-2007

Human Research Ethics Committee, University of Queensland, 2007

Publications

Book chapters

- Stone, V.E. & Hynes, C.A. (2011). Real-world consequences of social deficits: Executive functioning and theory of mind in patients with ventral frontal damage and traumatic brain injury. In J. Decety & J. Cacciopo (Eds.) *The Oxford Handbook of Social Neuroscience* (pp. 455-476). NY: Oxford University Press.
- Pinsker, D. M., Stone, V.E., & McFarland, K. (2011). Vulnerability to financial exploitation in the elderly: The role of dementia and social vulnerability in competency. In *Evaluating Capacity (La valutazione delle capacità di agire*, pp. 219-235). Bianchi A. (Ed.). Padua, Italy: Cedam Publishing.
- Stone, V.E. (2010). Recursion, iteration, & metarepresentation. In P. Hogan (Ed.) *The Cambridge Encyclopedia of Language Sciences*. NY: Cambridge University Press.
- Stone, V.E. (2007). An evolutionary perspective on social intelligence. In E. Harmon-Jones & P. Winkielman (Eds.) *Social Neuroscience: Integrating Biological and Psychological Explanations of Social Behavior* (pp. 316-352), NY: Guilford Press.
- Stone, V.E. (2006). The evolution of ontogeny and human cognitive uniqueness: Selection for extended brain development in the hominid line. In S. Platek, J.P. Keenan, & T. Shackleford. (Eds.) *Evolutionary Cognitive Neuroscience*. Cambridge, MA: MIT Press.
- Stone, V.E. (2005). Theory of mind and the evolution of social intelligence. In J. Cacciopo (Ed.) *Social Neuroscience: People Thinking About Thinking People*. Cambridge, Massachusetts, MIT Press.
- Stone, V.E. (2000). The role of the frontal lobes and the amygdala in theory of mind. In S. Baron-Cohen, H. Tager-Flusberg & Donald Cohen (Eds.), *Understanding Other Minds: Perspectives from Autism and Developmental Cognitive Neuroscience*. Oxford: Oxford University Press.

Peer-reviewed articles

- Hynes, C.A., Stone, V.E., & Kelso, L. (2011). Social and emotional competence in traumatic brain injury: New and established assessment tools. *Social Neuroscience*, 6(5-6), 599-614.
- Pinsker, D., Stone, V.E., & McFarland, K. (2011). The Social Vulnerability Scale: An exploratory and confirmatory factor analytic study. *Journal of Elder Abuse and Neglect, 23(3)*, 246-72.
- Sofronoff, K, Dark, E., & Stone, V.E. (2011). Social vulnerability and bullying in children with Asperger Syndrome. *Autism*, 15(3), 355-72.
- Reed, C., Beall, P., Stone, V.E., Kopelioff, L., Pulham, D., & Hepburn, S. (2007). Perception of body posture-what individuals with Autism Spectrum Disorder might be missing. *Journal of Autism & Developmental Disorders*, 37(8), 1576-1584.
- Stone, V.E. & Gerrans, P. (2006). What's domain-specific about theory of mind? *Social Neuroscience*, 1(3-4), 310-319.
- Pinsker, D., Stone, V.E., Pachana, N. & Greenspan, S. (2006). The Social Vulnerability Scale for Older Adults: A validation study. *Clinical Psychologist*, 10(3), 109-119.
- Stone, V.E. & Gerrans, P. (2006) Does the normal brain have a theory of mind? *Trends in Cognitive Sciences*, 10(1), 3-4.
- Stone, V.E. (2006). The moral dimensions of human social intelligence: Domain specific and domain general mechanisms. *Philosophical Explorations*, *9*(1), 55-68.
- Reed, C.L., Stone, V.E., Grubb, J.D., & McGoldrick J.E.. (2006). Turning configural processing upside down: part and whole body postures. *Journal of Experimental Psychology: Human Perception and Performance, 32*, 67-83.

Slaughter, V., Stone, V.E. & Reed, C. (2004). Perception of faces and bodies: Similar or different? *Current Directions in Psychological Science*, 13(6), 219-223.

- Stone, V.E., Baron-Cohen, S., Calder, A.C., Keane, J. & Young, A.W. (2003). Acquired theory of mind impairments in individuals with bilateral amygdala lesions. *Neuropsychologia*. 41, 209-220.
- Stone, V.E. (2003). Footloose and fossil-free no more: Evolutionary psychology needs archaeology. *Behavioral and Brain Sciences*, 25(3), 420-421.
- Reed, C., Stone, V.E., Bozova, S. & Tanaka, J. (2003). The body inversion effect: Comparing recognition of bodies, faces and objects. *Psychological Science*, 14(4), 302-308
- Stone, V.E., Cosmides, L., Tooby, J., Kroll, N. & Knight, R.T. (2002). Selective impairment of reasoning about social exchange in a patient with bilateral limbic system damage. *Proceedings of the National Academy of Science, USA*, 99(17), 11531-11536.
- Gregory, C., Lough, S., Stone, V.E., Erzinclioglu, S., Martin, L., Baron-Cohen, S. & Hodges, J. (2002). Theory of mind in frontotemporal dementia and Alzheimer's disease: Theoretical and practical implications. *Brain*, 125, 752-64.
- Hargrave, R., Maddock, R.J., & Stone, V.E. (2002). Impaired recognition of facial expressions of emotion in Alzheimer's disease. *Journal of Neuropsychiatry & Clinical Neurosciences*, 14(1), 64-71.
- Stone, V.E., Baron-Cohen, S., Calder, A.C., Keane, J. & Young, A.W. (2003). Acquired theory of mind impairments in individuals with bilateral amygdala lesions. *Neuropsychologia*. 41, 209-220.
- Stone, V.E., Cosmides, L., Tooby, J., Kroll, N. & Knight, R.T. (2002). Selective impairment of reasoning about social exchange in a patient with bilateral limbic system damage. *Proceedings of the National Academy of Science, USA*, 99(17), 11531-11536.
- Gregory, C., Lough, S., Stone, V.E., Erzinclioglu, S., Martin, L., Baron-Cohen, S. & Hodges, J. (2002). Theory of mind in frontotemporal dementia and Alzheimer's disease: Theoretical and practical implications. *Brain*, 125, 752-64.
- Stone, V.E., Baron-Cohen, S. & Knight, R.T. (1998). Frontal lobe contributions to theory of mind. *Journal of Cognitive Neuroscience*, 10, 640-656.
- Baron-Cohen, S., O'Riordan, M., Jones, R., Stone, V.E. & Plaisted, K. (1999). A new test of social sensitivity: Detection of faux pas in normal children and children with Asperger syndrome. *Journal of Autism and Developmental Disorders*, 29, 407-418.
- Baron-Cohen, S., Wheelwright, S., Stone, V.E. & Rutherford, M. (1999). A mathematician, a physicist, and a computer scientist with Asperger Syndrome: performance on folk psychology and folk physics tests. *Neurocase*, *5*, 475-483.
- Stone, V.E., Nisenson, L., Eliassen, J.C. & Gazzaniga, M.S. (1996). Left hemisphere representations of emotional facial expressions. *Neuropsychologia*, *34*, 23-29.
- Stone, V.E., Catania, J.A. & Binson, D. (1999). Measuring change in sexual behavior: Concordance between survey measures. *The Journal of Sex Research*, *36*, 102-108.
- Catania, J.A., Binson, D. & Stone, V.E. (1996). The relationship of sexual mixing across age and racial groups to Herpes Simplex Virus-2 among unmarried heterosexuals with multiple sexual partners. *Health Psychology*, 15, 362-370.
- Catania, J.A., Stone, V.E., Binson, D. & Dolcini, M.M. (1995). Changes in condom use among heterosexuals in wave 3 of the AIDS in Multi-Ethnic Neighborhoods Survey. *The Journal of Sex Research*, 32, 193-200.
- Catania, J.A., Binson, D., van der Straten, A. & Stone, V.E. (1995). Methodological research on sexual behavior in the AIDS era. *Annual Review of Sex Research*, 6, 77-125.

Stone, V. E. (1993). Social interaction and social development in virtual environments. *Presence: The Journal of Teleoperators and Teleoperators*, 2, 153-161.

Pavel, M., Cunningham, H., & Stone, V. E. (1992). Extrapolation of linear motion. *Vision Research*, 32, 2177-2186.

Books & dissertation

- Stone, V.E. (1992). Classroom-in-a-Box: A Multimedia Workbook on Statistics. Los Altos, California: Sociometrics Corporation. (out of print)
- Stone, V. E. (1990). *Perception of status: An evolutionary analysis of nonverbal status cues.* Doctoral dissertation, Stanford University.
- Schor, G., Diaz, R.I., Duvernoy, C., Dyvik, E., Dyvik, K., Fisher, P., Monroe, R., & Stone, V.E., (1985). *Let's Go: The Budget Guide to France.* New York, NY & Cambridge, MA: St. Martin's Press, Harvard Student Agencies. (out of print)
- Turvey, T., Stone, V.E., Broderick, M. Haverty, L. & Rothenberg, D. (1985). Let's Go: The Budget Guide to Britain & Ireland. New York, NY & Cambridge, MA: St. Martin's Press, Harvard Student Agencies. (out of print)

Presentations

Keynote addresses

- Stone, V.E. Social and emotional changes after brain injury: Social relationships, neuroscience, and community integration. Brain Trust Canada Conference, Naramata, British Columbia, June 1, 2012.
- Stone, V.E. **Traumatic brain injury and the criminal justice system.** Brain Injury Professionals Network Semi-annual Retreat, Brain Injury Alliance of Colorado, Denver, CO, April 25, 2012.
- Stone, V.E. **Understanding social relationships after traumatic brain injury.** Statewide web presentation for Brain Injury Awareness Month, sponsored by Brain Injury Alliance of CO, Denver Options, Colorado Connections, and the CO TBI Trust Fund, Denver, CO, March 14, 2012.
- Stone, V.E. **Understanding the social and emotional consequences of traumatic brain injury.**Presentation at the First Brain Injury Association of Argentina Conference, Buenos Aires, Argentina, March 17, 2011.
- Stone, V.E. Social skills deficits must be included in assessments for neuropsychiatric disorders: Brain injury and dementia. Institute for Cognitive Neurology (INECO) 2010 International Symposium of Psychiatry, Buenos Aires, Argentina, Nov. 2, 2010.
- Stone, V.E. Acquired sociopathy or acquired gullibility? Characterizing orbitofrontal damage. At "Moral Cognition and Meta-Ethics," Conference sponsored by the Centre for Applied Philosophy and Public Ethics and the Australian Research Council, Sydney, Australia, September 2007.
- Stone, V.E. Hot and cold theory of mind: Emotion and cognition in social intelligence. At "Emotion: Its Influence on Cognition and Behaviour." Conference sponsored by the University of Strasbourg, Strasbourg, France, April 2007.
- Stone, V.E. **Domain-specific and domain-general adaptations in hominid evolution: Theory of mind, recursion, and executive function**. At Pre-conference on Evolutionary Psychology, Society for Personality and Social Psychology, New Orleans, LA, USA, January 2005.

Stone, V.E. **Evolution of the social brain: Domain-specific and domain-general mechanisms**. At "Moral Philosopy and Moral Psychology." Conference sponsored by the Center for Applied Philosophy and Public Ethics, Australian National University, Canberra, Australia, November 2004.

Invited addresses

- Stone, V.E. **Social and emotional consequences of traumatic brain injury**. Brainstrong: Gunnison Valley Health and Brain Injury Alliance of Colorado Regional Conference, Gunnison, CO, August 9, 2014.
- Stone, V.E. **Getting an accurate dementia diagnosis and what comes next.** Lifespan Education Program, Jefferson Unitarian Church, Golden, CO, November, 2013.
- Stone, V.E. **Mild traumatic brain injury: Social and emotional issues.** Brainstrong: Gunnison Valley Health and Brain Injury Alliance of Colorado Regional Conference, Gunnison, Colorado, August 15, 2013.
- Stone, V.E. & Rosenberg, E. **Being safe & comfortable in the social world: Social & emotional competency**. For Teens and Adults with Asperger Syndrome and Families. Autism Society of Colorado, April 13, 2011.
- Stone, V.E. & Rosenberg, E. Being safe & comfortable in the social world: Social & emotional competency. For teens and adults with Asperger Syndrome or high-functioning autism, parents & friends. Summer Lecture Series, Autism Society of Boulder County, Colorado, July, 2010.
- Stone, V.E. **Indigenous knowledge and science: Intuitive and deductive reasoning**. Indigenous Knowledge Conference, San Rafael, CA, Sept. 2009.
- Stone, V.E. Social safety & social vulnerability in teens & adults with Asperger Syndrome. Asperger's Association of New England, Newton, MA, Nov. 2008.
- Stone, V.E. & Hynes, C. The role of the frontal lobes in social behaviour. Invited address, Rotman Neurological Institute, Toronto, Ontario, Canada, January 2007.
- Stone, V.E. **The relationship between social attachment and attachment to places**. Department of Psychology Colloquium Series, McMaster University, Hamilton, Ontario, Canada, January 2007.
- Stone, V.E. **The relationship between social attachment and attachment to places**. Department of Psychology Colloquium Series, University of Toronto, Toronto, Ontario, Canada, January 2007.
- Stone, V.E. **Social competence in neurological disorders.** Department of Psychology Colloquium Series, Griffith University, Brisbane, Queensland, Australia, April 2006.
- Stone, V.E. **Thoughts on theory of mind and social intelligence.** Macquarie Center for Cognitive Science, Macquarie University, Sydney, Australia, September 2006.
- Stone, V.E. **Modularity and social intelligence**. Department of Psychology Colloquium Series, University of California, San Diego, California, USA, February 2006.
- Stone, V.E. **Theory of mind and the evolution of social intelligence**. At "Social Neuroscience: People Thinking About People. Multidisciplinary Perspectives on Neural Substrates and Mechanisms." Symposium sponsored by National Science Foundation and the University of Chicago, Chicago, Illinois, USA, May 2004.
- Stone, V.E. **Theory of mind and domain-specificity in cognition**. Departmental Seminar Series, School of Psychology, University of Western Australia, Perth, Australia, May, 2004.
- Stone, V.E. **Brain evolution and social intelligence in primates**. Neuroscience Seminar Series, School of Biomedical Sciences, University of Queensland, Australia, December, 2003.

Stone, V.E. **The evolution of the frontal lobes and human cognitive uniqueness**. At "The Nature of Intelligence and the Intelligence of Nature." Symposium sponsored by Nouvelle Planète, Porrentruy, Switzerland, July 2002.

- Stone, V.E. **The frontal lobes and social intelligence in evolutionary perspective**. At "Consciousness, Cleverness and Human Nature: The Role of the Frontal Lobes in Human Rationality and Decision-Making." Symposium sponsored by Center for Advanced Study, University of Western Australia, Perth, Australia, February 2002.
- Stone, V.E. **The social brain: Frontal lobe involvement in 'hot' and 'cold' social inferences**. Institute for Social and Personality Research, Department of Psychology, University of California, Berkeley, February, 2001.
- Stone, V.E. The frontal lobes and social intelligence: Studies in autism, orbitofrontal damage and frontotemporal dementia. Department of Psychiatry, University Hospital, Zurich, September, 2000.
- Stone, V.E. Impairments in social judgment following orbitofrontal or amygdala damage. At Special Symposium on Social Neuroscience, Annual Meeting of the American Psychological Society, Denver, Colorado, USA, June 1999.
- Stone, V.E. **Specialized processing of social information in the frontal lobes**. Max Planck Institute for Human Development: Adaptive Behavior and Cognition, Berlin, Germany, May 1998.
- Stone, V.E. **Towards an understanding of the neural basis of social intelligence**. Center for Autism Research, University of Cambridge, Cambridge, England, February 1998.
- Stone, V.E. **The social brain: Frontal lobe mechanisms for social behavior.** Psychology Department Colloquium, Reed College, Portland, Oregon, April 1997.
- Stone, V.E. **The social brain: Frontal lobe mechanisms for social behavior**. Institute of Cognitive Science and Decision-making Colloquium, University of Oregon, April 1997.
- Stone, V.E. **Neurological models of facial expression recognition**. Department of Animal Behavior, University of California, Davis, May 1996.
- Stone, V.E. **Theory of mind and frontal lobe function**. Cognitive Psychology Colloquium, Department of Psychology, University of California, Berkeley, March 1996.
- Stone, V.E. **Theory of mind and frontal lobe function.** Developmental Psychology Colloquium, Department of Psychology, University of California, Santa Barbara, February 1996.
- Stone, V.E. **Theory of mind and frontal lobe function.** Department of Psychology Colloquium, University of California, Santa Cruz, February 1996.

Conference presentations

- Stone, V.E. **Social and emotional consequences of traumatic brain injury**. Brain Injury Alliance of Colorado Regional Conference, Durango, Colorado, June 19, 2013
- Stone, V.E. & Hynes, C.A. New methods for assessing social-emotional dysfunction following traumatic brain injury. Craig Hospital 2012 Traumatic Brain Injury Summit, Beaver Creek, CO, Jan. 10, 2012.
- Stone, V.E. Social-emotional problems following brain injury are real neurological symptoms: What neuroscientists are discovering. Brain Injury Alliance of Colorado Annual Conference, Denver, CO, Oct. 12, 2011.

Stone, V.E. Social-emotional problems following brain injury are real neurological symptoms: What neuroscientists are discovering. Michigan Brain Injury Association Annual Conference, Lansing, MI, Sept. 23, 2011.

- Stone, V.E. & Hynes, C.A New methods for assessing social-emotional dysfunction following traumatic brain injury. Brain Injury Association of Canada, Charlottetown, Prince Edward Island, August 24, 2011.
- Stone, V.E. & Hynes, C.A. New methods for assessing social dysfunction following **TBI**. The 3rd Federal Interagency Conference on Brain Injury, Washington, DC, June 14, 2011.
- Stone, V.E. Understanding the social and emotional consequences of traumatic brain injury: Where brain science meets the real world. Annual Conference of the Texas Brain Injury Association, Austin, TX, April 15, 2011.
- Hynes, C.A. & Stone, V.E. **Demonstrating disability following traumatic brain injury should include objective measures of social abilities: Towards a social IQ test.** Annual Meeting of the Society for Neuroscience, Chicago, IL, USA, October 2009.
- Stone, V.E. & Hynes, C.A. **Demonstrating disability following traumatic brain injury should include objective measures of social abilities: Towards a social IQ test.** Annual Conference of the Brain Injury Association of Colorado, Denver, CO, USA, October 2009.
- Pinsker, D. & Stone, V.E. **Social vulnerability and financial competence in older adults.** Annual Meeting of the College of Clinical Neuropsychologists of the Australian Psychological Society, Sydney, Australia, December 2006.
- Kopelioff, L., Sellinger, M. & Stone, V.E. **Social vulnerability in individuals with autism spectrum disorder**. Society for Research in Child Development, April, 2005.
- Stone, V.E. **Evolution of cortical development in primates & extinct hominids**. Annual Meeting of the Society for Neuroscience, Washington, DC, USA, November 2005.
- Stone, V.E. & Snadden, D. Similarity in recognition processes used for bodies and faces: Caricature effects with bodies. Symposium on Face and Object Recognition, Experimental Psychology Conference, University of Melbourne, April 2005.
- Kopelioff, L., Stone, V.E. & Reed, C. Face recognition strategies in autism. Annual Meetings for Autism Research, May 2004.
- Stone, V.E. & Reichmann-Decker, A. **Independence of theory of mind and executive function.** Annual Meeting of the Cognitive Neuroscience Society, New York, New York, USA, March 2003.
- Reed, C.R., Stone, V.E. & Grubb, J. **Turning configural processing upside-down: Part- & whole-body postures.** Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, November 2003.
- Reed, C.R., Stone, V.E., Kahn, S., Sflarszki, J., Corey, C. & Ruggles, D. To not hear music: A case study of congenital amusia. Annual Meeting of the Society for Neuroscience, Orlando, Florida, USA, November 2002.
- Reed, C.R., Stone, V.E., Bozova, S. & Tanaka, J. **The body inversion effect.** Annual Meeting of the Psychonomic Society, Orlando, Florida, USA, November 2001.
- Stone, V.E., Lough, S., Gregory, C., Baron-Cohen, S. & Hodges, J. **Theory of mind in frontotemporal dementia**. Annual Meeting of the Society for Neuroscience, New Orleans, Louisiana, USA, November 2000.

Stone, V.E., Lough, S., Gregory, C. Hodges, J. & Baron-Cohen, S. Social cognition in frontal variant frontotemporal dementia. Alzheimer's Association Multidisciplinary Conference on Pick's Disease and Frontotemporal Dementia, Philadelphia, Pennsylvania, USA, May 1999.

- Stone, V.E., Baron-Cohen, S., Young, A.W., Calder, A. & Keane, J. Impairments in social cognition following orbitofrontal or amygdala damage. Annual Meeting of the Society for Neuroscience, Los Angeles, California, USA, November 1998.
- Stone, V.E., Baron-Cohen, S., Cosmides, L., Tooby, J. & Knight, R.T. Selective impairment of social inference abilities following orbitofrontal cortex damage. Annual Conference of the Cognitive Science Society, Stanford University, August 1997.
- Stone, V.E. **Selective impairment of social reasoning**. Annual Meeting of the Human Behavior and Evolution Society, Evanston, Illinois, USA, June 1996.
- Stone, V.E. & Baron-Cohen, S. **The theory of mind module and frontal lobe function**. Annual Meeting of the Cognitive Neuroscience Society, San Francisco, California, USA, March 1996.
- Stone, V.E. (1995). **Recognition of facial expressions**. Annual Meeting of the Human Behavior and Evolution Society, Santa Barbara, California, USA, June 1995.
- Stone, V.E. & Kussmaul, C.L. (1995). **Models of intraspecific competition: Strategies for social climbing**. Annual Meeting of the Human Behavior & Evolution Society, Santa Barbara, CA, June1995.
- Stone, V.E., Nisenson, L. & Gazzaniga, M.S. (1994). **Processing of emotional information in the two cerebral hemispheres.** Annual Meeting of the Society for Neuroscience, Miami, Florida, USA, November, 1994.
- Stone, V. E. (1990). **The evolution of status and dominance: Implications for nonverbal signals.** Annual Meeting of the Human Behavior and Evolution Society, Los Angeles, CA, August 1990.
- Stone, V. E. & Reynolds, R. G. (1990). Simulating adaptive strategies of competition in a hierarchy. Annual Meeting of the Human Behavior and Evolution Society, Los Angeles, CA, August 1990.

Professional History

- Psychology Intern, Alaska Veterans Administration Healthcare System, August 2016-August 2017.
- Postdoctoral Fellow, Respecialization in Clinical Psychology Program, Fielding Graduate University, Colorado Cluster, May 2013-December 2017.
- Director of Continuing Education, Answers About Brain Injury LLC & Answers About Competency LLC, Golden, CO, Dec. 2007-September 2014.
- Board Member, Guardianship Alliance of Colorado, June 2008-September 2014.
- Adjunct faculty, Dept. of Psychology, Univ. of Colorado, Colorado Springs, June 2011-August 2012.
- Faculty, Advanced Elder Law Institute, CO Bar Association, December 2010.
- Faculty, Annual Continuing Education Conference on Disability Law, CO Bar Association, June 2009.
- Adjunct faculty, School of Psychology, U. of Queensland, St. Lucia, Queensland, Australia, 2008-2010.
- Tenured Senior Lecturer (Australian equivalent to Associate Professor), School of Psychology, University of Queensland, St. Lucia, Queensland, Australia, 2003-2008.
- Adjunct faculty, Dept of Psychology, University of Denver, Colorado, USA, October 2003-2005.
- Assistant Professor, Department of Psychology, University of Denver, Denver, Colorado, 1998-2003.
- Visiting Scholar, Department of Experimental Psychology, University of Cambridge, Cambridge, UK, 1997-98.

Postdoctoral Research Fellow, Center for Neuroscience, University of California, Davis, including research at the Northern California VA Healthcare System in Martinez, CA, 1993-97.

Project Director, Prevention Sciences Group, University of California, San Francisco. 1992-93.

Research Associate and Technology Director, Sociometrics Corporation, Los Altos, California. 1991-1992.

Postdoctoral Research Fellow, Evolution & Human Behavior Program, University of Michigan. 1990-1991.

Teaching

Continuing education courses taught

CE for medical & mental health professionals

- Stone, V.E. **Working with people with brain injury**, for hospital staff. Trauma Symposium, Good Samaritan Hospital, Broomfield, Colorado, February 13, 2015.
- Stone, V.E. & Dettmer, J. **Overview of brain injury for mental health providers**. Staff training symposium, Mental Health Partners, Boulder, CO, Nov. 5, 2014, Jan. 26, 2015, & March 2, 2015.
- Stone, V.E. **Overview of brain injury for mental health providers**. Mental Health Crisis Services staff training symposium, Community Reach Center, Dec. 12, 2014.
- Stone, V.E. Capacity assessment in older adults and adults with disabilities. In-service training for Office of Adult Protection, Jefferson County Colorado, April 23, 2013.
- Stone, V.E. **Traumatic brain injury, domestic violence, and vulnerability to exploitation.** La Plata County Adult Services, Durango, CO, August 8, 2012.
- Stone, V.E. & Weegmann, T. Autism and Asperger's Syndrome in the workplace. Goodwill Industries, Wheat Ridge, CO, April 6, 2012.
- Stone, V.E. & Weegmann, T. When neurologically-based disorders overlap with mental health disorders. Highlands Behavioral Health Center, Highlands Ranch, CO, March 21, 2012.
- Stone, V.E. **Tools you can use: Assessing social and emotional dysfunction in detail after traumatic brain injury.** Monthly Lecture Series, Boulder-Denver Neuropsychology Study Group, Jan. 26, 2011.
- Stone, V.E. **How to understand changes in social behavior in your brain-injured clients**. Presentation to the Colorado Brain Injury Professionals Network, Brain Injury Alliance of Colorado, Jan. 13, 2011.
- Stone, V.E. **Social vulnerability and financial decision-making in dementia.** Monthly Lecture Series, Boulder-Denver Neuropsychology Study Group, Sept. 15, 2010.

CE for judges & attorneys

- Stone, V.E. **Healthy aging and dementia.** Advanced Elder Law Institute, Elder Law Section of Colorado Bar Association, Denver, CO, March, 2013.
- Stone, V.E. How traumatic brain injury can affect managing probation and courtroom appearances. Colorado State Supreme Court Annual Judicial Education Conference, Vail, CO, Sept. 11, 2012.
- Stone, V.E. **Traumatic brain injury, domestic violence, and vulnerability to exploitation.** Colorado State Supreme Court Annual Judicial Education Conference, Vail, CO, Sept. 11, 2012.
- Stone, V.E. Respecting the civil rights of seniors and others to make decisions: When conservatorships/guardianships are and are not appropriate. Colorado Guardianship Association, Centennial, CO, March 13, 2012.

Stone, V.E. Protecting the civil rights of seniors: Differentiating impaired mental capacity from temporary health conditions in guardianship cases. El Paso County Bar Association Monthly Speaker Series, Jan. 11, 2012.

- Stone, V.E. **Those grey areas: The early stages of diminished capacity.** Presentation at the Annual Interdisciplinary Conference on Elder Law and Disability Law, Michigan Bar Association, Crystal Springs, MI, Sept. 21, 2011.
- Stone, V.E. **Those grey areas: The early stages of diminished capacity.** Monthly Lecture Series, Elder Law Section of the Colorado Bar Association, Denver, CO, Feb. 17 and April 21, 2011.
- Stone, V.E. Protecting your clients' rights & financial interests: Science & ethics in capacity & competency. Faculty Speaker at the Advanced Elder Law Institute, CO Bar Association, Dec. 2, 2010.
- Stone, V.E. **Disability following brain injury.** Social Security Administration, Denver, CO, Dec. 2009. Presentation to Administrative Law Judges in Denver, and by video-conference, judges in outlying regions of Colorado, Utah, Idaho, Wyoming, Montana, & North and South Dakota.
- Stone, V.E. **Protecting clients with brain injuries: new ways to assess disability,** Faculty Speaker at Annual Conference, Disability Law Section, CO Bar Association, Denver, CO, June, 2009.

Undergraduate courses taught

- * Social Neuroscience, School of Psychology, University of Queensland, 2005, 2006.
- * Introductory Neuroscience, School of Psychology, University of Queensland, 2004, 2005, 2006, 2007.
- * Evolutionary Approaches to Human Behaviour, School of Psychology, University of Queensland, 2004, 2005, 2006, 2007.

Introduction to Cognitive Neuroscience, Department of Psychology, University of Denver, 2001, 2002, 2003.

Evolutionary Approaches to Human Behavior, Department of Psychology, University of Denver, 2001, 2002.

Social Neuroscience, Department of Psychology, University of Denver, 2001, 2002.

Social Psychology, Department of Psychology, University of Denver, Winter and Autumn Quarters 1999.

Cognitive Neuroscience, Department of Psychology, University of California, Santa Barbara, Winter 1997.

* Indicates courses for which I was not only the instructor, but also the Course Coordinator for large undergraduate courses, organizing tutorials (a.k.a. discussion section and labs), and training teaching assistants. DU had small enough classes that we did not have discussion sections or labs – 35 was my largest class at DU.

Graduate courses taught

Note: The university system in Australia is quite different from that in the U.S. Ph.D. students do only research, and do not take coursework, so I did no graduate teaching while at the University of Queensland.

Behavioral Neurology: Theory and Skills in Neuropsychology, Department of Psychology, University of Denver, 2000, 2001, 2002, 2003.

Social Neuroscience, Dept. of Psychology, University of Denver, 1999, 2001, 2002.

Evolutionary Approaches to Psychology, graduate seminar, Dept. of Psychology, University of Denver, Autumn Quarter 1999, 2002.

Cognitive Neuroscience, Dept of Psychology, University of California, Santa Barbara, Winter Quarter 1997.

Evolution and Cognition, Psychology Department, University of Michigan, Fall Semester 1990.

Trainees

Postdoctoral research fellows

Paula Beall, Developmental Postdoctoral Training Program, Department of Psychology, University of Denver, 2002-2003. Effects of perceiving eye gaze and emotional expression on visual attention.

Doctoral dissertation students

- Catherine Hynes, School of Psychology, University of Queensland. Clinical psychology PhD program. PhD awarded December 2009. Quantifying social deficits in individuals with head injury.
- Donna Pinsker, School of Psychology, University of Queensland. Research PhD program. In 2007, when I was planning to leave UQ, Dr. Pinsker changed supervisors to Dr. Ken McFarland to complete the dissertation project begun with me. PhD awarded June 2009. Social competence and vulnerability in older adults and people with dementia.
- Ben Yerys, Developmental Cognitive Neuroscience Program and Clinical Psychology Program, Department of Psychology, University of Denver, Ph.D. awarded June, 2005. Graded representations and performance on executive function tasks in autism.
- Steve Forssell, Developmental Psychology Program, Department of Psychology, University of Denver. Ph.D. awarded July 2004. Sex differences, sexual orientation and jealousy.

Master's thesis students

- Melody Combs, Social Psychology Program, Department of Psychology, University of Denver, M.A. awarded January, 2005. (PhD in social psychology awarded December 2008.) The effects of estrogen on frontal lobe executive function.
- Nicole Erlich, Social Psychology Program, Department of Psychology, University of Denver, M.A. awarded August, 2004. (Went on to pursue PhD in developmental psychology) Theory of mind and folk biology in autism and typical development.
- Lila Kopelioff, Developmental Cognitive Neuroscience Program and Clinical Psychology Program, Department of Psychology, University of Denver, M.A. awarded January 2004. (PhD in clinical psychology awarded August 2008.) Configural vs. feature-based face processing in autism.

Honours* theses supervised – University of Queensland

- * Honours is a separate degree in the Australian university system, after the B.A./B.S., but before an M.A. Psychology Honours graduates can become licensed psychologists in Australia. Such psychologists list their credentials as, for example, Joe Jones, B.A. Hons., Psychologist.
- Theresa Scott, School of Psychology, University of Queensland, graduated December 2006. (Went on to pursue a research PhD in geriatric psychology)
- Anna Cook, School of Psychology, University of Queensland, graduated December 2006. (Went on to pursue a research PhD in social psychology.)
- Louise Kelso, School of Psychology, University of Queensland, graduated December 2006. (Went on to pursue an MA in clinical psychology)
- Eleni Dracakis, School of Psychology, University of Queensland, graduated December 2006. (Went on to practice as a clinical psychologist in Queensland, Australia)
- Freya Combes, School of Psychology, University of Queensland, graduated with First Class Honours December, 2005. (Went on to pursue an MA in clinical psychology)
- Tirta Susilo, School of Psychology, University of Queensland graduated with First Class Honours December, 2005. (Went on to pursue a PhD in cognitive psychology)

Penny Kempton, School of Psychology, University of Queensland, graduated December 2005. (Went on to practice as a clinical psychologist in New South Wales, Australia)

- Caroline Gregory, School of Psychology, University of Queensland, graduated December 2005. (Went on to pursue a Ph.D. in clinical psychology)
- Danielle Snadden, School of Psychology, University of Queensland, graduated with First Class Honours December, 2004. (Went on to practice as a school psychologist in Queensland, Australia)
- Andrea Petriwskyj, School of Psychology, University of Queensland, graduated December, 2004. (Went on to pursue a PhD in geriatric studies)

Undergraduate honors thesis students - University of Denver

- Marisa Sellinger, Department of Psychology, University of Denver, graduated June 2003. (Went on to pursue a research PhD in developmental psychology)
- Shafee Jones-Wilson, Department of Psychology, University of Denver, graduated June 2002.
- Christia Johnson, Department of Psychology, University of Denver, graduated June 2001. (Went on to pursue an MA in counseling psychology)
- Elizabeth Weinberger, Department of Psychology, University of Denver, graduated June 1999. (Went on to pursue a law degree)

Undergraduate Projects supervised, University of Denver "Partners in Scholarship" Program

- Marisa Sellinger, A cross-cultural study of social vulnerability and gullibility in autism, Department of Psychology, University of Denver, anticipated completion date, June 2003. (\$1000 research award)
- Christopher Corey and Daniel Ruggles, Pitch, music and emotion perception in an individual with congenital amusia, co-supervised with Dr. Catherine Reed, Department of Psychology, University of Denver, 2001-2002. (\$1000 research award)
- Ian Holtum, A multimedia tool for teaching evolution, Departments of Psychology and Digital Media Studies, University of Denver, 2001-2002. (\$750 research award)
- Shafee Jones-Wilson, Face recognition and judgments of facial attractiveness in autism, Department of Psychology, University of Denver, April 2002. (\$1000 research award)
- Beth Weinberger, The effects of group leadership and decision-making on adolescent self-concept, Department of Psychology, University of Denver, June 1999. (\$1000 research award)